**Discipline Intervention Plan**

Student’s Name: D.O.B.:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EXAMPLE** |  | **BEHAVIOR 1** |  | **BEHAVIOR 2** |  | **BEHAVIOR 3** |
| Behavior to be Addressed,Including Frequency |  | Behavior to be Addressed,Including Frequency |  | Behavior to be Addressed,Including Frequency |  | Behavior to be Addressed,Including Frequency |
| **Physical and verbal conflict with peers during passing periods 3-4 times per week including shoving, name calling, using profanity** |  |  |  |  |  |  |
| Interventions  |  | Interventions |  | Interventions |  | Interventions |
| **School counselor will meet with student to: (1) discuss appropriate behavior in the halls; (2) practice social scripts of appropriate peer interactions** |  |  |  |  |  |  |
| Start Date/ Frequency of Service  |  | Start Date/ Frequency of Service |  | Start Date/ Frequency of Service |  | Start Date/ Frequency of Service |
| **9/15/14, 2 times per week for 30 minutes each session for 3 months** |  |  |  |  |  |  |
| Name/Position of Responsible Person |  | Name/Position of Responsible Person |  | Name/Position of Responsible Person |  | Name/Position of Responsible Person |
| **Mrs. Sanchez, School Psychologist** |  |  |  |  |  |  |
| Outcome |  | Outcome |  | Outcome |  | Outcome |
| **Counselor met with student 22 times over 12 weeks. Student was responsive to intervention. Student reduced number of peer conflicts during passing periods to 1 per week. It is recommended that this service continue until youth has no conflicts with peers over a 1 month period.** |  |  |  |  |  |  |