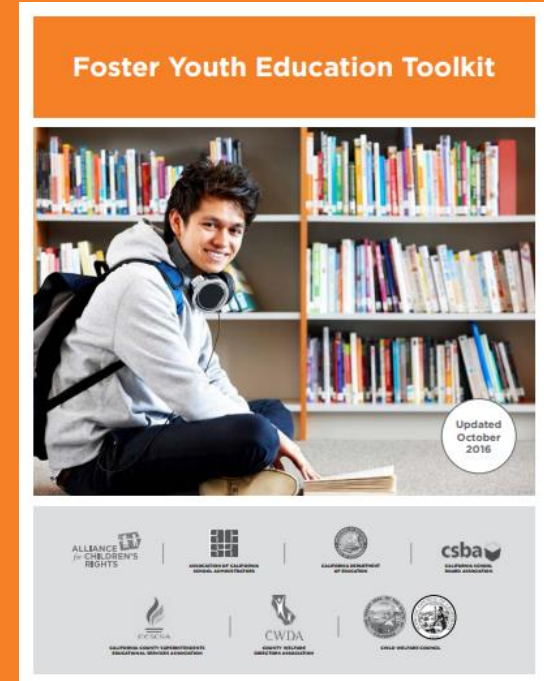


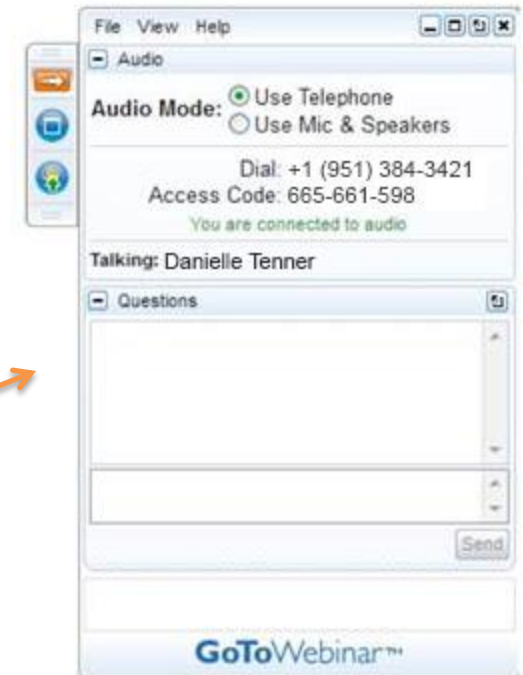
Toolkit for Foster Youth Education Success: Voluntary Transfers from Comprehensive Schools



Megan Stanton-Trehan and
Nisha Kashyap
Education Program Attorneys
Alliance for Children's Rights

Technical Details

- Call-in number is (562) 247-8321 and access code is 154-403-306. To submit questions, click on your “Questions” panel, type your question and click “send”
- Presentation materials and the Foster Youth Education Toolkit can be found at:
kids-alliance.org/edtoolkit/



Overview of Presentation

- Background on Voluntary Transfers from Comprehensive Schools
- New Legal Requirements for Voluntary Transfers
- Best Practices and Tools for Voluntary Transfers
- FAQ

What is a Voluntary Transfer?

- Transfer from a comprehensive school to a continuation high school with the education rights holder's (ERH) consent
- Does not include:
 1. Expulsions
 2. SARB referrals
 3. Transfers to other alternative schools
 4. Involuntary transfers
 5. Transfers that occur through the IEP process

Elsbeth Prigmore

- How to make the voluntary transfer process successful:
 - Engagement of students and education rights holders in the decision making process
 - Excellent communication between comprehensive and alternative schools
 - Efficient and thorough transfer of records
- Characteristics of a model continuation school:
 - Welcoming school culture and climate
 - Teachers with trauma informed training
 - Small class sizes with direct instruction
 - Mental health services
 - Individualized graduation planning services for various graduation pathways
 - Career preparation services
 - Western Association of Schools and Colleges (“WASC”) accredited

FOSTER YOUTH EDUCATION TOOLKIT

<http://kids-alliance.org/edtoolkit/>



FAQs

- Some students need a smaller school, are you saying we have to set them up for failure at a large campus?
- Some students are too far behind to attend a comprehensive school. What do you do about kids who need credit recovery?
- Starting at the comprehensive campus in the middle of the semester will just be too hard socially and academically for the student. Why can't they start at the continuation school and transfer at the semester?
- What do we do if a student really wants to attend the continuation school?
- What if we can't find the student's ERH? This happens all the time!

Questions? Contact us



Nisha Kashyap
Education Program Attorney
N.Kashyap@kids-alliance.org
213.368.6010

Megan Stanton-Trehan
Education Program Attorney
M.StantonTrehan@kids-alliance.org
213.368.6010

Elsbeth Prigmore
Principal of Alternative
High Schools
Shasta Union High
School District
eprigmore@suhdsd.net
530.243.1880