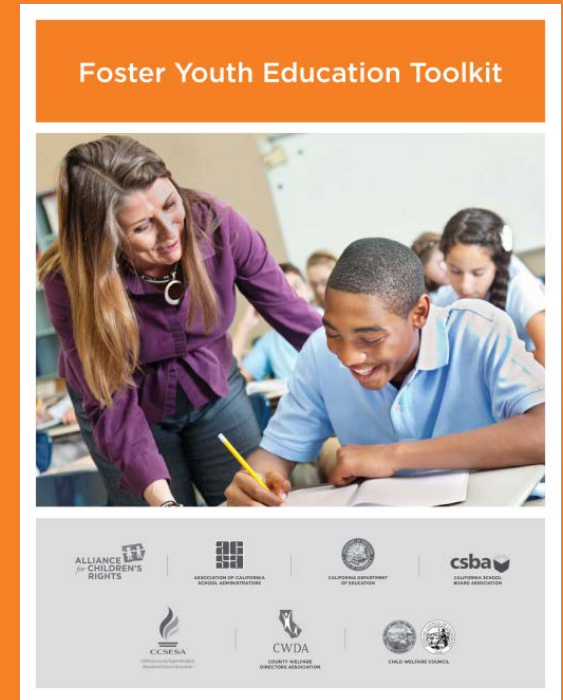


# Toolkit for Foster Youth Education Success

## *Partial Credit Model Policy*

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# Why are you here?

You'll Learn:

1. Why Partial Credits are So Important in Meeting the Needs of Foster Youth
2. How to Issue and Accept Partial Credits for Foster Youth

*NOTE: When we refer to foster youth, that includes both foster youth with open dependency court cases and probation youth with open delinquency court cases.*

# Frequently Asked Questions

## Why half credit increments?

- High numbers of school transfers
- Motivates and rewards foster youth for work, even if only placed for a short time
- Helps with credit accumulation, increasing the odds of on-time graduation

# Frequently Asked Questions

Why does the model policy use the scale of awarding 1 credit per 14 class periods?

- Balance between two competing concerns
  - Requires attendance at an adequate number of classes to earn a full grading period of credits (70/90 days)
  - Prevents penalizing lapses in attendance caused by delays in enrollment and attendance at court appearances or court ordered activities

# Frequently Asked Questions

Why is the model policy based on seat-time?

- The law requires it!  
(Education Code Sections 49069.5 and 51225.2)
- Must demonstrate competence/receive a passing grade
- Difficulties of testing subject mastery

# Frequently Asked Questions

What about alternative schools?

- Continuation schools, independent study programs, or adult schools
- Approved credit plans  
(Education Code Section 51225.3(b))
- If not, must have a policy (can use PCMP)

# Frequently Asked Questions

- What if my school uses block scheduling?
  - Class periods lasting 89 minutes or less count as 1 class period
  - Class periods lasting 90 minutes or more count as two class periods

# Frequently Asked Questions

- If a school district has not yet adopted this model policy, can a registrar/counselor still use these guidelines?
  - **Yes**
  - Schools have a legal obligation to calculate, issue, and accept partial credits, even if their school district boards have not yet adopted a partial credit policy



# Frequently Asked Questions

- Can receiving schools require youth to complete additional assignments to make up for missed coursework when they transfer into a school?
  - **No**
  - Penalizes youth based on their foster care status
  - Provide youth with tutoring and support to catch up in their classes

# Frequently Asked Questions

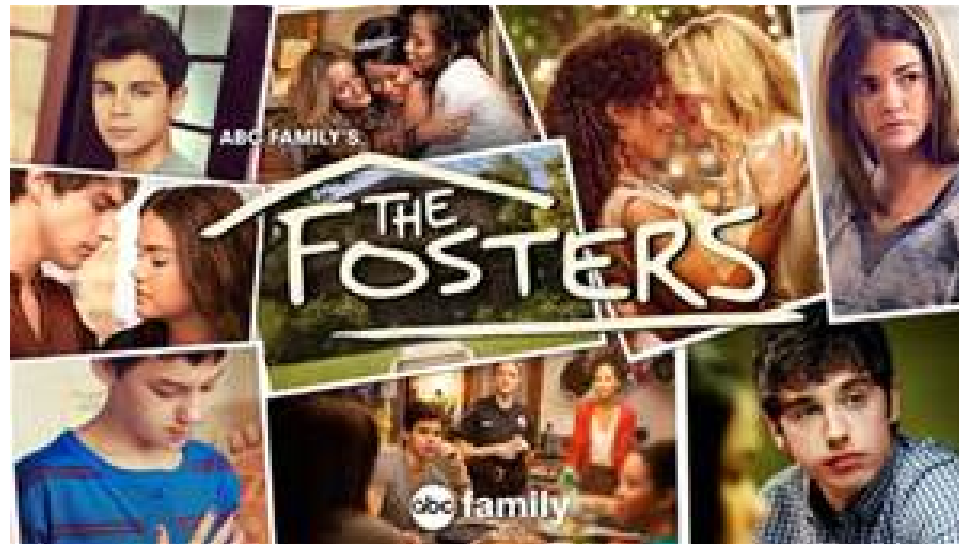
- If the school district's Student Information System does not allow for the input of partial credits on an official transcript, can a registrar/counselor compensate a foster youth by encouraging them to graduate under AB 167/216 instead?
  - **No**
  - Every school has a legal responsibility to issue and accept partial credits for foster youth when they transfer
  - Only an Education Rights Holder may decide whether a student should graduate under AB 167/216. Foster youth must be given an equal opportunity to satisfy graduation requirements.

# Why Are Partial Credits So Important?



David Ambroz

# Why Are Partial Credits So Important?



# Questions? Contact us



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