Toolkit for Foster Youth Education Success Under LCFF

April 30, 2015
Why Are You Here?

You’ll learn:

1. What the toolkit is
2. How it can be utilized to fulfill your LCFF duties towards foster youth
Foster Care Education Facts

Students in foster care:

- Are significantly more likely to be enrolled in the lowest performing schools
- Tested **below basic and far below basic** at twice the rate of students statewide

Change schools an average of 8 times.
Foster Care Education Facts

Students in foster care:

- Are significantly more likely to **drop out** than any other at risk student group.
- Are identified for Special Education services at almost **three times** the rate of non-foster students.

Only 58% of foster youth graduate high school.
Local Control Funding Formula

- New Paradigm: Local Control a Moment of Opportunity
- Increased demands on existing structures and systems
- Schools accountable for improved foster youth education outcomes
Why use the Foster Youth Education Toolkit?

- Offers resources and ideas for how to meet goals of LCFF
- Adaptable for local control: Tools can be used the way districts/schools choose
How to Use the Toolkit by Audience

Use the Toolkit to:

- **Education Decision Makers** – Blueprint to build a foster youth education program
- **AB 490 Liaison** – Train and support school level staff in education laws and best practices
- **School Site Staff** – Learn education laws and utilize tools to address needs of foster youth
- **Dependency & Delinquency Personnel** – Use laws to advocate to ensure foster youth needs are being met
Key Precepts of LCFF

Based on specific considerations:

• Equity, additional resources for students with greater needs, including foster youth
• Local decision-making and stakeholder involvement
• Accountability
• Transparency
• Alignment of budgeting with accountability plans
Local Control and Accountability Plans

Eight Areas of State Priority Must Be Addressed in LCAPs
(Local Control and Accountability Plan)

- Student Achievement
- School Climate
- Basic Services
- Implementation of Common Core State Standards
- Student Engagement
- Other Student Outcomes
- Parental Involvement
- Course Access

Source: Legislative Analyst’s Office, “An Overview of the Local Control Funding Formula” (07/13)
Role of the Board & LCFF

What does the law say schools **must** do.
Legal Requirements: State and Federal Law, CA Ed Code, NCLB, etc.

The services we provide to students

What does the LEA have the **capacity** to do.
LEA Resources: Human, financial, and material assets.

What does the community **want** its school to do.
The community: its values, priorities, concerns and interests.

Professional Research & Literature
What does the profession say the schools **ought** to do.

What does the community want its school to do.
The community: its values, priorities, concerns and interests.
1. What has worked well that should continue/expand?
2. What has promise, but needs to be improved?
3. What programs don’t work and should be stopped?
4. What programs/services should we start?
If Not You, Who?

Opportunities for input:

• Board meetings
• LCAP input sessions
• Social/Civic events with board members
• In writing to Superintendent & Board
Questions? Contact us

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